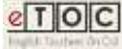


1 *For Teachers: When you use Dual method, please have the students do the shadowing after you. Then have them read by them self. And correct their pronunciation, **through all of this material.***

2 イートックのレッスン以外で使用禁止 Ban to use this without eTOC lesson.



3 Part2 Lesson6.Pre1-2.1-2018.3chobun スマホの方は横にしてご覧下さい

#### 4 **REDD+**

5 First introduced in 2005, REDD+ (Reducing Emissions from Deforestation  
6 and Forest Degradation) is a UN-supported, performance-based payment  
7 system designed to reduce greenhouse gas emissions.

8 The plan involves paying developing countries not to cut down trees.

9 Additional financial incentives are provided to plant trees in areas that have  
10 been logged or were no trees before.

11 ( **26** ), countries receive funding of various amounts based on how much  
12 they can reduce overall deforestation.

#### 14 **Further Questions & Sample Answers**

15 *For Teachers: Please use the direct method like CALLAN for this part. 1. Ask student to answer the  
16 question on their own at first. 2. Then read the "sample answer". 3. Tell student to close their eyes. 4. Let  
them repeat after you again. Because student can't see the answer. 5. Have the student try to memorize the  
answer. 6. Once they have memorized the answer, ask the question one last time.*

17 **1) What is REDD+ and what is the purpose?**

18 **1) Reducing Emission from Deforestation for the purpose of reducing  
19 greenhouse gas emissions.**

18 **2) What incentives be given to developing countries who will participate?**

19 **2) Pay developing countries not to cut down trees and give incentives to those  
who plant trees.**

20 REDD+ has enjoyed some success in reducing logging.

21 Brazil, for example, cut logging by 70 percent, while China, thanks to a  
22 combination of various programs, has seen forest areas increase by an  
23 average of 3 million hectares a year since 2000.

24 REDD+ seems to have had less success in African nations, where  
25 deforestation is reported to be on the rise.

26 However, progress ( **27** ).

27 Information about forest resources in Africa is often unreliable, and the  
28 deforestation rate across the continent is thought to be exaggerated, the real  
29 figure possibly being half of is reported.

#### 32 **Further Questions & Sample Answers**

33 **3)What are some success REDD+ has enjoyed in Brazil and China?**

33 **3) In Brazil logging was reduced by 70% while in China forest increase by 3  
million hectares a year since 2000.**

34 **4) In what countries REDD+ seems to have had less success?**

35 **4) In African nations, where deforestation is reported to be on the rise.**

36 Critics say REDD+ emphasizes ( **28** ). Because of REDD+, countries may  
37 start logging healthy, mature forest and replacing them with plantations of  
38 fast-growing eucalyptus trees.

39 This makes economy senesce since the countries are paid based on the

- 40 number of trees planted.  
 41 However, new plantations are less effective than mature forest of absorbing  
 42 CO<sub>2</sub>, so there is a net loss in terms of environmental value.  
 43 The priority, therefore, should be protecting existing high-value forests  
 44 instead of replacing them with trees that are less efficient at reducing  
 45 greenhouse gases.

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### Further Questions & Sample Answers

#### 5) Why REDD+ was criticized?

49 *5) Because of REDD+, countries may start logging healthy forest that are effective of absorbing CO<sub>2</sub>.*

#### 6) What should be the priority instead?

51 *6) Should be to protect existing high-value forests instead of replacing them.*

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### \*Choose the correct answer from these choices.

54 **(26)**

- ① For instance
- ② Rather
- ③ Nevertheless
- ④ What is more

55 **(27)**

- ① was influenced by a social trend
- ② put a huge strain on the city
- ③ remains difficult to explain
- ④ came too late

56 **(28)**

- ① inspired a new type of art
- ② can also be seen in a positive light
- ③ also caused damage outside Florence
- ④ nearly became a more serious emergency

57

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