

1 *For Teachers: When you use Dual method, please have the students do the shadowing. Then have them read by them self. And correct their pronunciation, **through all of this material.***

イートックのレッスン以外で使用禁止 Ban to use this without eTOC lesson.



2 Part2Lesson9 Pre1 3.2-2018.3chobundokkai スマホの方は横にご覧下さい

### 3 **DEBATING A TEACHING APPROACH**

4 In recent decades, teachers wanting to break away from traditional classroom  
5 methodologies have altered their teaching approach to conform to the “learning  
6 styles” of their students. The idea is that students learn better when they are  
7 taught in a way that corresponds with their preferred style. For example,  
8 “visual learners” can comprehend information more easily when they are  
9 represented with diagrams or illustrations, whereas other students may learn  
10 more easily through listening, or by working with their hands.

11 **Further Questions & Sample Answers** *For Teachers: Please use the direct method like CALLAN for this part. 1. Ask student to answer the question on their own first. 2. Then read the “sample answer”. 3. Tell student to close their eyes. 4. Let them repeat after you again. Because student can't see the answer. 5. Have the student try to memorize the answer. 6. Once they have memorized the answer, ask the question one last time.*

12 **1) What have teachers wanted to do in recent decades?**

13 **1) They have wanted to break away from traiditonal classroom methologies.**

14 **2) What is the idea of “learning styles”?**

15 **2) It is that students learn better when they are taught in a way that corresponds with their preferred style.**

16  
17 The practice of categorizing students by learning style has caught on: 96 percent  
18 of teachers surveyed recently said they believed in the idea. It is not difficult to  
19 see why such a system would be attractive to teachers seeking to better meet  
20 their students’ needs. The theory has also been embraced by parents whose  
21 children are struggling in school-the idea that their child may perform poorly on  
22 written tests because they are actually “picture smart” or “music smart” is  
23 appealing. As the learning-styles theory has grown in popularity, dozens of  
24 supposed styles have been identified, and an entire industry has grown up  
25 around the idea, with conferences being held across the world and libraries  
26 offering materials intended to help educators teach different types of learners.

### 27 **Further Questions & Sample Answers**

28 **3) Why have 96% of teachers surveyed recently said they believe in the idea of “learning styles”?**

29 **3) Because it is attractive to teachers seeking to better meet their students’ needs.**

30 **4) What has been one result of the learning-styles theory’s growing popularity?**

31 **4) An entire industry has grown up around the idea, with conferences being held across the world and libraries offering materials intended to help educators.**

32 One would think that a method with such a significant influence on classroom  
33 approaches would have extensive research behind it. However, there is little  
34 solid proof that teaching to a student’s strengths is an effective practice. In fact,  
35 researchers have found major flaws in methods used to quantify learning styles.

36 The idea is based on the classification of people into specific types of learners,  
37 but studies have found very little evidence that people actually fall into distinct  
38 groupings in this way. “I think as a purely reflective exercise, just to get you  
39 thinking about your study habits, [learning styles] might have benefit,” says  
40 Polly Hussmann, an assistant professor at Indiana University School of  
41 Medicine. “But the way we’ve been categorizing these learning styles doesn’t  
42 seem to hold up.”

### Further Questions & Sample Answers

44 **5) Is there extensive research supporting the idea of learning styles?**

45 **5)** No. There is little solid proof that teaching to a student’s strengths is an  
effective practice. In fact, researchers have found major flaws.

46 **6) What is a major flaw behind the idea of learning styles?**

47 **6)** It is based on classification of people into specific types of learners, but  
studies have found very little evidence that people actually do.

48 While students often express and demonstrate preferences for specific methods,  
studies show that what actually helps them learn better is for the educator to  
49 ensure the teaching approach suits the material being taught. University of  
50 Virginia professor Daniel Willingham says, “People’s alleged learning styles  
51 don’t count for anything in accounting for task performance, but the effect of a  
52 strategy on a task is huge.” Learning a new language, for example, is easier  
53 when the material is reviewed verbally, but math concepts such as geometry are  
54 better suited to visual methods. In addition, all students can benefit from  
55 lessons that combine different approaches to make material easier to  
56 understand. For example, a math teacher can encourage students to listen, read,  
and draw diagrams to solve problems. The current focus on matching teaching  
57 believes the only way to counter it is to revise the textbooks on educational  
58 theory. Only when the theory of learning styles is no longer presented as a valid  
59 educational approach will it disappear from the classroom.

### Further Questions & Sample Answers

**7) What do studies show is the best approach to help students learn better?**

**7)** Studies show it is better for the educator to ensure the teaching approach  
suits the material being taught.

**8) Is there any benefits to the changes made due to the learning-styles idea?**

**8)** Yes. All students can benefit from lessons that combine different approaches  
to make material easier to understand.

60 **(38) The author of the passage mentions “visual learners” in the first  
paragraph to**

61 **1** help explain the theory that including visual study materials in every subject  
taught at school is beneficial for all students.

62 **2** offer an example that shows why presenting students with too many visual  
aids can weaken their listening and verbal skills.

63 **3** illustrate the concept that each student has a favored method of acquiring  
new information and learns better in response to it.

64 4 show that most students want educators to keep utilizing traditional methods of teaching certain subjects.

65 *(39) What is one reason some parents support the learning-styles theory?*

66 1 It implies that their child may possess special skills or abilities that are not reflected in their performance on written tests.

67 2 It encourages their child to apply a range of different approaches when solving problems outside of the classroom.

68 3 It allows them to take part in their child's school life even if they themselves have an academic history of performing poorly on tests.

70 4 It has been shown to noticeably improve a child's ability in subjects such as art or music.

71 *(40) According to researchers, the learning-styles theory*

72 1 has been misused by teachers, who have failed to use it to separate students into groups based on their study habits.

73 2 could be improved by expanding the definitions of individual learning styles to include a wider variety of learners.

74 3 has been adopted by instructors in spite of a lack of evidence that shows such styles actually exist.

75 4 gained popularity only after data showed that its application by teachers results in increased academic achievement by students.

76 *(41) What point is supported by Daniel Willingham's statement?*

77 1 The match between the material being taught and the teaching approach matters more than teaching to students' preferred learning styles.

78 2 If the idea of learning styles continues to gain acceptance, there will likely be major changes to textbooks on educational theory.

79 3 The connection between textbooks on educational theory and actual methods used by teachers is not clear enough.

80 4 Mathematics is one area where teachers should make the effort to change their teaching style based on students' preferences.



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